|  |
| --- |
| **EWIS College Writing II\_3 credits**  |

|  |  |
| --- | --- |
| **Course:** College Writing II**Time: 6/30-7/24 Mon-Thurs**16 days 9:30-12:00. Send assignments by 9 pm latest.  | **Instructor:** Soo Kyung Lee**Email:** sookyunglee@ewha.ac.kr **Room:** ECC 155 tentative |

# Course Overview & goals

This course will provide the fundamentals of academic writing. The course is based on an overview of paragraph to essay writing. We will begin writing at the paragraph level which will help students master basic writing skills before moving on to longer academic essays. In the final weeks, students will learn citation skills to avoid plagiarism through a short research paper (4 pages). During the last two classes, students will learn the **new** test writing for TOEFL and cover letter writing for internships or jobs they will apply for in the future. After completing this course, students will have the necessary skills to write academic papers of high quality with good organization and style, correct grammar, and proper citations. **There will be current readings for discussion and grammar and writing-style tips with each lesson**. All lessons will be taught in English to help students enhance listening and speaking skills.

**\* Note:** Feedback on your papers will be given through in-class consultation and email. Please make sure to **do the assignments on time and send no later than 9 pm to my email sol521@mail.harvard.edu.**

# Recommended Students

This course is designed for students who want to learn the basics of academic writing and enhance their writing skills. The course is a good foundation for students who are likely to do any form of English writing in the near future, and for students who want to gain confidence in English. In this course, we will **not** write long research papers or design your thesis. Students should come to the class ready to learn through lively discussion with the instructor and peers and constant writing and revision.

# Course Materials

Required: Laptop computer. Course handouts (scanned).

# Course Policies

**Grading Policy. (3 credits)**

Writing assignments

Attendance & participation (note: 5 & more absences: non-pass, 3 times late=1 absence)

**Attendance and Participation.** Regular attendance and participation are essential for your success in this course. You are expected to attend all **16 classes** and to participate actively and cooperatively in all class activities. You should miss **no more than 5** classes and be on time. Please save your absences for illness or other emergencies.

**Late Submission Policy.** You are expected to complete all assigned work by 9 pm every day or earlier unless instructed otherwise. You will have homework, so please set aside enough time to invest in this course. If you do not submit assignments on time, it may be difficult to participate fully each day.

**Academic Integrity.** Please do not copy other people’s work. Except for group work, you are expected to work on your own and submit the assignment. **Do not use translators or AI digital platforms to write your paper for you. Authorship cannot be AI. It must be your own self. We will also learn ethical use of AI tools for assisting your writing such as research methods and source finding .**

**ChatGPT Use.** You can experiment with ChatGPT for grammar and editing. You can certainly use ChatGPT for research topics and sources. However, please be aware that all authorship must be authentically human and any paper that is generated by someone or a program other than you will be considered as academic dishonesty or plagiarism and result in a 0 grade. All papers that used ChatGPT or any other AI program must indicate its use such as “This paper used ChatGPT-4 for the topic review section of this paper.”

# Course Outline

|  |  |
| --- | --- |
| Dates | Class Focus |
| Week 16/30 (Mon)7/3 (Thurs) | Grammar1) Paragraphs (Descriptive, Cause and Effect). Reading tba. 2) Paragraphs (Compare and Contrast). Reading tba. 3) Essay (Descriptive). Read E.B White’s “Once More to The Lake*.”* |
| Week 27/7-7/10 (Mon-Thurs), | Grammar 1) Essay (Cause and Effect). Read “Gestures.” “Delusion of Twitter.”2) Essays (Persuasive, Problem/Solution) “Gender Gap” “Old Age” “ChatGPT” essay topic**.** Research paper proposal due. Please think of an argumentative topic for your essay. **You can use former topics from previous days.**  |
| Week 37/14-7/17(Mon-Thurs) | Grammar1) Essays & Research paper outline (Argumentative Essays). Read “Long Live Paper”) 2) Proper paraphrasing and citations3) Research 1st Draft |
| Week 47/21-7/24(Mon-Thurs) | 1) Style in your sentences 2) Research paper finished3)TOEFL writing 4) Cover letter & Résumé revision |